



Public Speaking

Merit Badge Worksheet for the Theodore Roosevelt Inaugural National Historic Site

This worksheet will help you complete the merit badge requirements and prepare for your visit to the Theodore Roosevelt Inaugural Site (TR Site). You will still need to read the merit badge pamphlet.

The work space provided for each requirement should be used by the Scout to make notes for discussing the item with his counselor. Each Scout must do each requirement.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Phone No.: _____

You must submit completed worksheet two weeks prior to your museum visit.

Contact: Education Director, Mark Lozo: mark_lozo@partner.nps.gov, 716.884.0095

In accord with BSA policy, all scouts must be supervised by an adult during their visit.

-
- ☐ 1. Give a three- to five-minute introduction of yourself to the audience at the TR Site.
 - ☐ 2. Prepare a three- to five-minute talk that incorporates body language and visual aids. Prepare to deliver your speech at the TR Site. Please choose from the following categories: immigration, labor reform, conservation/environmentalism, urban poverty, racial or social inequality, role of the United States in foreign affairs, Theodore Roosevelt.
 - ☐ 3. Prepare to give an impromptu talk of at least two minutes, based on a question given to you by your counselor at the TR Site. The question will be based on the following categories: immigration, labor reform, conservation/environmentalism, urban poverty, racial or social inequality, role of the United States in foreign affairs, Theodore Roosevelt.
 - 4. Prepare an eight-to-ten minute talk about Theodore Roosevelt and his lasting legacy as the 26th President of the United States.

Collect and organize information about this topic and prepare an outline.

- ☐ 5. Show you know parliamentary procedure by answering questions on the rules of order.

1. What are the ground rules used to guide formal meetings known as?

2. What is the most common Rules of Order used in the United States?

3. In a formal meeting, what is the role of the chair?

4. What should a summary of the meeting include?

5. What is a Main Motion?

6. How many participants must vote yes to pass a motion to Limit Debate?

7. What is the purpose of a Point of Order motion?

8. What is the effect of a motion to Table?

9. What is the effect of a motion to Refer, and what needs to be done in connection to it?

10. How many participants must vote yes to pass a motion to Adjourn?

Requirement resources can be found here:

http://www.meritbadge.org/wiki/index.php/Public_Speaking#Requirement_resources

Helpful Resources:**Scouting Literature**

American Business, American Cultures, American Heritage, Citizenship in the Community, Citizenship in the World, and Law merit badge pamphlets

Books

- Bjornlund, Lydia. *The U.S. Constitution: Blueprint for Democracy*. Lucent Books Inc., 1999.
- Faber, Doris and Harold Faber. *We the People: The Story of the United States Constitution Since 1787*. Charles Scribner's Sons, 1987.
- Feinberg, Barbara Silberdick. *The Articles of Confederation: The First Constitution of the United States*. Twenty-First Century Books, 2002.
- Freedman, Russell. *Give Me Liberty! The Story of the Declaration of Independence*. Holiday House, 2000.
- Jaffe, Steven H. *Who Were the Founding Fathers? Two Hundred Years of Reinventing American History*. Henry Holt and Co., 1996.
- Kassinger, Ruth. *U.S. Census: A Mirror of America*. Raintree Steck-Vaughn Publishers, 2000.
- Krull, Kathleen. *A Kid's Guide to America's Bill of Rights: Curfews, Censorship, and the 100-Pound Giant*. William Morrow & Co., 1999.
- Mackintosh, Barry. *The National Park Service*. Chelsea House Publishers, 1988.
- Torricelli, Robert, and Andrew Carroll, eds. *In Our Own Words: Extraordinary Speeches of the American Century*. Kodansha International, 1999.
- Weber, Michael. *The Young Republic*. Raintree Steck-Vaughn Publishers, 2000.
- Wilson, Richard Guy, ed. *A Guide to Popular U.S. Landmarks as Listed in the National Registry of Historic Places*. Franklin Watts Inc., 2003.
- Zeinert, Karen. *Free Speech: From Newspapers to Music Lyrics*. Enslow Publishers, 1995.

Organizations and Web Sites**American Civil Liberties Union**

125 Broad St., 18th Floor
New York, NY 10004
Telephone: 212-549-2549
Web site: <http://www.aclu.org>

Democratic National Committee

430 South Capitol St. SE
Washington, DC 20003
Telephone: 202-863-8000
Web site: <http://www.democrats.org>

FirstGov

Web site: <http://www.firstgov.gov>

GovSpot

Web site: <http://www.govspot.com>

League of Women Voters

1730 M St. NW, Suite 1000
Washington, DC 20036-4508
Telephone: 202-429-1965
Web site: <http://www.lwv.org>

National Constitution Center

525 Arch St.
Independence Mall
Philadelphia, PA 19106
Toll-free telephone: 866-917-1787
Web site: <http://www.constitutioncenter.org>

National Park Service

1849 C St. NW
Washington, DC 20240
Telephone: 202-208-6843
Web site: <http://www.nps.gov>

Republican National Committee

310 First St. SE
Washington, DC 20003
Telephone: 202-863-8500
Web site: <http://www.mc.org>

The U. S. Constitution Online

Web site: <http://www.usconstitution.net>

Theodore Roosevelt Inaugural National Historic Site:

641 Delaware Ave.
Buffalo, NY 14202
Telephone: 716.884.0095
Web site: <http://www.trsite.org/>

U.S. Census Bureau

4700 Silver Hill Road
Washington, DC 20233-0001
Telephone: 301-763-1305
Web site: <http://www.census.gov>

U.S. House of Representatives

Telephone: 202-224-3121
Web site: <http://www.house.gov>

U.S. Government Printing Office

Mail Stop: SDE
732 N. Capitol St. NW
Washington, DC 20401
Toll-free telephone: 888-293-6498
Web site: <http://www.gpoaccess.gov>

U.S. Senate

Telephone: 202-225-6827
Web site: <http://www.senate.gov>

U.S. Supreme Court

Telephone: 202-479-3211
Web site: <http://www.supremecourtus.gov>

The White House

1600 Pennsylvania Ave. NW
Washington, DC 20500
Telephone: 202-456-1414
Web site: <http://www.whitehouse.gov>

